

This Question Paper consists of 43 questions and 8 printed pages.

Roll No.

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Code No. 71/SS/376/A

SET -

A

EARLY CHILDHOOD CARE AND EDUCATION (376-E)

Day and Date of Examination _____

Signature of Invigilators 1. _____

2. _____

General Instructions :

1. Candidate must write his/her Roll Number on the first page of the Question Paper.
2. Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
3. For the objective type of questions, you have to choose any **one** of the four alternatives given in the question, i.e. (A), (B), (C) and (D) and indicate your correct answer in the Answer-Book given to you.
4. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
5. (a) This Question Paper is in English / Hindi medium only. However, if you wish, you can answer in any one of the languages listed below :
English, Hindi, Urdu, Punjabi, Bengali, Tamil, Malayalam, Kannada, Telugu, Marathi, Odia, Gujarati, Konkani, Manipuri, Assamese, Nepali, Kashmiri, Sanskrit and Sindhi.
You are required to indicate the language you have chosen to answer in the box provided in the Answer-Book.
(b) If you choose to write the answer in the language other than Hindi and English, the responsibility for any errors/mistakes in understanding the question will be yours only.
6. Candidate will not be allowed to take Calculator, Mobile Phone, Bluetooth, Earphone or any such electronic devices in the Examination Hall.
7. In case of any doubt or confusion in the question paper, the **English** version will prevail.
8. Write your Question Paper Code No. **71/SS/376/A, Set - A** on the Answer-Book.



EARLY CHILDHOOD CARE AND EDUCATION (376-E)

Time : 3 Hours]

[Maximum Marks : 80

- Note :**
- (i) This question paper consists of **43** questions in all.
 - (ii) All questions are compulsory.
 - (iii) Marks are given against each question.
 - (iv) Q. Nos. **1** to **16** - Multiple-choice Questions (MCQs) carrying **1** mark each. Select and write the most appropriate option out of the four options given in each of these questions.
 - (v) Q. Nos. **17** to **29** - Objective-type questions including Reading Comprehension Passage (Q. Nos. **17-19**), Match the Column (Q. No. **20**), True/False (Q. Nos. **21-23**), Fill in the Blanks (Q. Nos. **24-26**) and Appropriate Answer (Q. Nos. **27-29**). Attempt questions based on specific instructions for each part.
 - (vi) (a) Q. Nos. **30** to **35** - Very Short answer-type questions carrying **2** marks each to be answered in the range of **30 to 50** words.
(b) Q. Nos. **36** to **41** - Short answer-type questions carrying **3** marks each to be answered in the range of **50 to 80** words.
(c) Q. Nos. **42** and **43** - Long answer-type questions carrying **5** marks each to be answered in the range of **80 to 120** words.

NOTE :

- (1) Answers of all questions are to be given in the Answer-Book given to you.
 - (2) 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 02.15 p.m. From 02.15 p.m. to 02.30 p.m., the students will read the question paper only and will not write any answer on the answer-book during this period.
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Select and write the correct answer from the options given below:

- 1 Palmar grasp is - 1
(A) Neonates tendency to turn the head in the direction when cheeks are touched
(B) When support from neck is removed and by extends the arms
(C) Babies try to grasp finger put in the palm
(D) Fanning out toes in response to a stroke on foot
- 2 Children are - 1
(A) Future of the nation
(B) Always facing bad environment
(C) Indifferent to play based environments
(D) Devoid of primary health care in the nation
- 3 Facial gestures relate to - 1
(A) Visual growth (B) Language and movement
(C) Comforting and soothing (D) Immunization
- 4 Which of the following is NOT the type of childcare settings found in a community? 1
(A) Familial (B) Non-familial
(C) Contextual (D) (A) and (B) both
- 5 Warm interactions provide babies with a sense of - 1
(A) Rapid Development (B) Trust
(C) Language Development (D) Motor Development
- 6 Placenta refers to - 1
(A) The time Zygote attaches to the uterine wall
(B) Results of Fertilization
(C) Period of Conception to 8 weeks
(D) Thick, Blood-rich tissue that line the wall of the Uterus
- 7 Grasping, sucking and blinking are - 1
(A) Animistic thinking (B) Adolescence Period
(C) Reflex actions (D) Induced actions



- 8 Formal Operational Stage of Cognitive development is from - 1
 (A) Birth to 2 years of age
 (B) 11 years and above age
 (C) 7 years to 11 years of age
 (D) 2 years to 7 years of age
- 9 Social Development refers to - 1
 (A) Invention of new phrases and words
 (B) Remembering routes to familiar places
 (C) Engaging in conversation with peers
 (D) Increase in Body Weight
- 10 Which of the given condition DONOT foster a sage, nurturing and stimulating environment for children - 1
 (A) Small group size
 (B) Motivated and affectionate caregivers
 (C) Positive child-parent interactions
 (D) Large group size
- 11 Which immunisation schedule is appropriate for children at the age of 9 months? 1
 (A) MMR (B) Measles
 (C) Typhod, Hepatitis A (D) Rotavirus, Influenza, HPV
- 12 Functional play relates to - 1
 (A) Development of representational system
 (B) First stage of Smilansky's play
 (C) Use of imagination by children
 (D) Major role of senses during play
- 13 Which one of the following activity promotes cognitive development in children? 1
 (A) Running
 (B) Classification of Objects as per colour
 (C) Beading
 (D) Helping other children
- 14 Cognitive development refers to - 1
 (A) Awareness of space and direction
 (B) Group interaction
 (C) Clarrification, Seriation, Spatial sense
 (D) Making sounds, listen and respond orally



- 15 Supportive and Structured characteristic of quality intervention refers to - 1
 (A) Speaking (B) Supportive learning environment
 (C) Self-help skills (D) Balance, Sitting, Crawling
- 16 Which one of the following is NOT a characteristic of quality supportive and structured intervention? 1
 (A) Plan highly structured, well organised, regular and predictable interventions
 (B) Provide a supportive learning environment
 (C) Provide a common learning environment for all children
 (D) Create learning environment where children feel comfortable.

Read the paragraph given below and write the answers of questions on the basis of your understanding of the paragraph: (Q.17 to Q.19)

Language is the ability that separates humans from animals. As humans in society, we use our language ability continuously to communicate our ideas, share our feelings, understand each other and build relationships. Language is an essential key for thinking, learning and making sense of the world around. Language also equips us to revisit events in the past and plan for the future. It also helps us to evaluate our strategies of work and manipulate our own ideas. Most importantly, language serves as a tool to support cognition and vice-versa. Language is crucial for the development of young children. Language development goes hand in hand with growth and maturation of the brain. The early years of life are considered critical period for language development. From birth upto the age of 6 years, children develop language at a very rapid pace. Any stimulation given at this age for language development significantly impacts children. Language occurs both receptively and expressively through listening, speaking, reading and writing.

Based on your understanding of the passage, answer the Question Nos. 17 to 19.

- 17 (i) Which is the ability that separate humans from animals? 2×1=2
 (ii) What is the purpose/function of language in a society?
- 18 (i) Why is language crucial for young children? 2×1=2
 (ii) Why is the early years of life are considered crucial periods in children?
- 19 (i) What is the period/duration in the life of children during when language develop at a very rapid pace? 2×1=2
 (ii) What are the FOUR skills in language learning?



20 Match the Column A with Column B: 1×4=4

Column A	Column B
(a) Early years	(i) Focuses on providing childcare facilities at work places
(b) NFHS-4 data	(ii) Rapid brain development
(c) Maternity Benefit Amendment Act 2017	(iii) Nature
(d) Genes	(iv) Indicates improvement in school attendance

Write True or False for questions number 21 to 23.

- 21** (i) Supervision is very essential for indoor play activities. 2×1=2
(ii) Play activities that involve running, jumping and walking help in large muscle coordination.
- 22** Diversity gives recognition, acceptance and respect to individual differences, irrespective of their origin. 1
- 23** Mother tongue is the language spoken at home. 1

Fill in the blanks.

- 24** (i) Children with _____ issues may experience difficulty in responding to the regular forms of care and discipline. 2×1=2
(ii) Many people with disabilities and their families have _____ awareness of assistive products and services.
- 25** Shoe laces typing are the examples of development of _____ motor skills. 1
- 26** Arranging objects according to their height is an activity of _____ domain. 1



Write one word/sentence answer for questions 27-29.

- 27 (i) Being an ECCE teacher, mention any one intervention you will take for a child having difficulty in reading and writing. **3×1=3**
- (ii) Mention a step you will prefer to ensure care and protection for children in an ECCE centre.
- (iii) Mention an activity/play you will organise in an ECCE centre for facilitation of social skills in children of 1-3 years of age.
- 28 (i) Which was the national plan for children targetted to ensure all children their right to survival, dignity, health, nutrition, education, development, protection and participation. **2×1=2**
- (ii) If you find an ECCE teacher/worker is NOT supervising children during play activity, what could be your observation?
- 29 Rupinder is an ECCE centre head/director. What are the major roles she would undertake in the centre? **1**
- 30 Differentiate the pre-moral level and the level of conventional morality by Kohlberg. **2**

OR

Describe heteronomous and autonomous stages of moral development.

- 31 Sukhvinder is an ECCE worker. What are the care and protection she has to take for children in the centre? **2**
- 32 Describe and differentiate dramatic play and games with rules by Smilansky. **2**
- 33 Describe onlooker play with an example. **2**
- 34 Describe and differentiate pre-primary readiness and school readiness. **2**

OR

Describe any TWO factors important to successful transition in children.

- 35 Discuss the implications of socio-economic status in learning. **2**

OR

Define diversity with the help of an example.



36 What are the steps you would take to provide early interventions at an ECCE centre. Mention any THREE of them. **3**

37 Discuss any THREE characteristics of the newborn with examples. **3**

OR

Discuss any THREE milestones of language development of 2-3 years old children.

38 What do you mean by developmentally appropriate activities for different domains? Describe any one developmentally appropriate activity for different domains for toddlers. **3**

OR

Explain the pre-number concept. Describe an activity that can be used for cognitive development of children under pre-number concept.

39 What are the TWO important functions of Placenta? Mention the stage of pre-natal development in which Placenta has these functions. **3**

OR

Describe any THREE reflexes in a newborn.

40 Why cumulative records are important? Describe a proforma for a cumulative record for children. **3**

41 Shama, an ECCE teacher, wants to facilitate creative and aesthetic development in children. Suggest activities in this regard. **3**

42 Explain the term ECCE. What are the different objectives you would like to prefer in an ECCE in an urban context. **5**

OR

What are the different components of an ECCE. Discuss any TWO of them that you think are more important for child's survival.

43 Explain the term 'play'. Suggest the steps you would take to identify suitable equipments and materials for outdoor plays for children 4 to 6 years of age. **5**

OR

Describe play activities in the context of children. Discuss the role of a teacher in promoting children's play in a centre.

