

(B.A. Programme Courses for Undergraduate Programme of Study with Education discipline as one of the Core Disciplines)

DSC-9 (Minor Paper) Teacher and Teacher Education

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ practice		
Teacher and Teacher Education DSC - 9	4	3	1	0	Class XII th pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- Discuss the relationship among the concepts on Teaching, Learning, Teacher and Teacher Education
- Develop a Historical perspective on Development of Teacher Education in India
- Describe the Role of Different Agencies in the organisation of Teacher Education in India
- Discuss the education policy documents to understand the status, context of teacher education in India

Learning Outcomes

After completion of the course, student will be able to:

- Explain the relationship among the concepts on Teaching, Learning, Teacher and Teacher Education.
- Compare the Development of Teacher Education in India in a historical context
- Analyse pre-service and in-service teacher education
- Explain the roles of various teacher education agencies
- Analyse various policy documents to infer its role in shaping Teacher Education in India

Manish

SYLLABUS OF DSC-9

Hours 45

Unit I: Understanding Teacher and Teacher Education

(12 hours)

- Changing conceptions of Teaching and Learning; its Implications to teachers and teacher education
- Development of Teacher Education in India: Ancient, Buddhist, Medieval, Modern and Post-Independent period

Unit 2: Teacher Education Programmes and Role of Different Teacher Education Agencies

(15 hours)

- Pre-service Teacher Education at different levels
- In-Service Teacher Education / Continuous Professional Development of Teachers
- NCTE, NCERT, NUIPA and UGC
- SCERT, IASE, CTB, DIET

Unit 3: Teacher Education and Educational Policy Documents

(18 hours)

- Education Commissions [University Education Commission (1948); Secondary Education Commission (1952); and National Education Commission (1964-66)]
- National Commission on Teachers (1983)
- Teacher Education Curriculum Frameworks [Teacher Education Curriculum: A Framework (1978); National Curriculum for Teacher Education: A Framework (1988); Curriculum Framework for Quality Teacher Education (1998); and National Curriculum Frameworks for Teacher Education (2009)]
- Educational Policies [National Policy on Education (1968); National Policy on Education (1986); Revised National Policy on Education (1992) and its Programme of Action; and National Education Policy (2020)]

Practicum/ Suggested Projects / Assignments (Any Two)

- Collaborative Group project to analyse the teacher education related contents from Educational Policies and understand the development of teacher education in India and related issues.
- Compare the teacher education curriculum frameworks
- Write a report on changes in teacher education by visiting NCTE and other relevant websites.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Manish