

DSC-10 (Major Paper) Schooling in India

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ practice		
Schooling in India DSC 10	4	3	1	0	Class XII th pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- To locate schooling in India in the context of colonialism, nationalism and social reform.
- To create an understanding of school systems, structure, and its policy foundations.
- To develop an understanding of different types of schooling, financing, school management and organization in India.
- To create an understanding of different kinds of school experiences based on caste, class and gender.

Learning Outcomes

After completion of the course, students will be able to:

- understand the philosophical and historical foundation of social science
- recognize political, social, and economic concerns and issues in society.
- familiar with the realities of interdependence, both local and global.
- understand the social, economic, political, and historical background of different eras of Indian society.
- Critically understand Indian constitutional and democratic values in everyday life

SYLLABUS OF DSC-10

45 Hours

Unit 1: Schooling in pre-Independence India: An Introduction (12 hours)

- Indigenous and Colonial school education: Schools in Colonial Bengal
- Schooling and Experiments in Reform in colonial period (Dalit education, Tribal education, Muslim girl's education).
- National movement and school education: Wardha Scheme of Basic Education 1938

Unit 2: Schooling discourses in post-Independence India (18 hours)

- India's emergence as a nation state and Schooling: To read with reference to Secondary Education Commission, Indian Education Commission (1964-66), National Education Policy 1968
- Schooling for human development: Development as freedom, health and nutrition in schools, state level disparities
- Schooling as a Right: Constitutional provisions, Right to Education Act 2009.

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- Schooling and the market: Private schooling, Shadow schooling, Equity concerns

Unit 3: School System and Experiences of schooling (15 hours)

- National System of School education: Policies on school structure, Centre, State and Local body schools
- Types of schooling: common school system, neighborhood schools, stratification in schools
- Schooling Experiences of students and teachers in Public school system, Alternative schools, experimental schools

Practicum

- Projects and assignments on historical and contemporary school practices in India based on reading of stories, novels, films, memoirs and diaries.
- Reading and analysis of policy documents on school structure, organization, systems, governance.
- Observation Reports and reflections on specific areas of school: For e.g. Access to schools, School Buildings, Shadow schooling, School schedules and other rituals of schooling.
- Interview of various actors of school, such as Principals, Teachers, School students, non-teaching staff
- Comparative analysis of school experiences of schools in the neighborhood.

Note: The above are suggestive in nature and the teacher may design his/her own assignments and projects as per the specific needs of the class group. The practicum can be done through both individual and group project work.

Essential Readings

Unit 1

Bhattacharya, Tithi. 2005. "Chapter 4: Education and Its Necessary Virtues." In *Sentinels of Culture*, 153-83. New Delhi: OUP.

Zelliot, Eleanor. 2002. "Experiments in Dalit Education: Maharashtra 1850-1947." In *Education and the Disprivileged: Nineteenth and Twentieth Century India*, edited by Sabyasachi Bhattacharya. Hyderabad: Orient Longman.

Bara, Joseph. 2002. "Tribal Education, the Colonial State and Christian Missionaries: Chhotanagpur, 1839-1870." In *Education and the Disprivileged: Nineteenth and Twentieth Century India*, edited by Sabyasachi Bhattacharya. Hyderabad: Orient Longman.

Minault, Gail. 1999. *Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India*. India: Oxford University Press. Chapters 5 and 6

Sykes, Marjorie. 1988. *The Story of Nai Talim: Fifty Years of Education at Sevagram, 1937-1987: A Record of Reflections*. Sevagram, Wardha: Nai Talim Samiti. Chapters 1-5

Unit 2

Ghosh, Suresh Chandra. 2000. *The History of Education in Modern India, 1757-1998*. New Delhi: Orient Longman. Chapter 18 and 19

De, Anuradha. 2011. *Probe Revisited: A Report on Elementary Education in India*. India: Oxford University Press.

Kumar, Krishna. 2021. "Chapter 4: The Logic of Children's Right to Education." In *Smaller Citizens: Writings on the Making of Indian Citizens*. Orient Blackswan.

Manish