Value Addition Course (VAC)

Political Science: Constitutional Values and Fundamental Duties

| Course Title and Code | Credits | Credit Distribution of the Course | | | Eligibility Criteria | Prerequisite of the |
|--|---------|-----------------------------------|----------|--------------------|-------------------------|---------------------|
| Couc | | Lecture | Tutorial | Practical/Practice | Criteria | Course |
| Constitutional Values and Fundamental Duties | 02 | 1 | 0 | 1 | Pass in Class 12th | NIL |

COURSE OBJECTIVES:

- Enrich students with knowledge and relevance of the Constitution.
- Develop awareness about Duties and Values.
- Inculcate a sense of Constitutionalism in thought and action.

LEARNING OUTCOMES:

- Understand the Constitution and its relevance
- Appreciate the values and goals embedded in the Constitution.
- Recognise the importance of Fundamental Duties enshrined in the Constitution.
- Apply the spirit of fundamental values and duties in everyday national life.

Syllabus of Constitutional Values and Fundamental Duties

Unit I: The Constitution of India – an Introduction

- Federal Republic, Rule of Law, Separation of Powers
- Sovereignty, Socialism, Democracy
- Secularism and Sarva Dharma Sama Bhava

Unit II: Constitutional Values

- Justice: Social, Political, Economic
- Liberty: Thought, Expression, Belief, Faith, Worship
- Equality: Equality before law & equal application of laws
- Fraternity: Dignity, Unity and Integrity

Unit III: Fundamental Duties

- Reflecting on the ancient Indian notions of righteousness and duty consciousness
- Fundamental Duties- Article 51A [(a) (k)]
- Legal status of Fundamental Duties Judicial approach

Practical/ Practice Component

(15 sessions of 2 hours each= 30 hours)

- Reflections on some of the constitutional values/ fundamental duties and its contemporary relevance in day-to-day national life through group discussions and projects.
- Conduct workshops to spread awareness on the Fundamental Duties and Values.
- Students are required to conduct a survey (minimum 25 respondents) on assessing the awareness of the constitutional duties amongst the citizens.
- Students may share their experiences on Fundamental Duties and Values in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

ESSENTIAL READINGS

- Preamble to the Constitution of India, 1950.
- The Constitution of India, Articles 14, 19, 21.
- The Constitution of India, Fundamental Duties [Ar. 51 A (a) (k)].

SUGGESTED READINGS

- Durga Das Basu, et al., Introduction to the Constitution of India (LexisNexis, 26th edn, 2022).
- Leila Seth, We, the Children of India: The Preamble to Our Constitution (New Delhi, Puffin Books, Penguin Books India, 2010).
- Mahendra Pal Singh, V.N. Shukla's Constitution of India, (Eastern Book Company, Lucknow, 13th revised edn. 2017)
- B.R. Ambedkar Selected Speeches, (Prasar Bharati, New Delhi, 2019) *available at:* https://prasarbharati.gov.in/whatsnew/whatsnew 653363.pdf.

Assessment Methods*

Internal Assessment: 25%

End Semester Theory Exam: 25%

Practical: 50%

*Subject to directions from the Examination Branch/University of Delhi from time to time