## **Discipline Specific Core Course (DSC)**

# DSC-1: Management Principles and Applications

**BCH: DSC-1.1** 

**Objective:** The course aims to familiarize the learner with extant and emerging management theories and practices for reflective and holistic thinking on management principles and practices.

**Learning Outcomes:** After completion of the course, learners will be able to:

- 1. describe the various levels of management and applicability of management principles.
- 2. evaluate a company's competitive landscape as per Porter's Five-force model.
- 3. demonstrate various types of authority, delegation and decentralization in authority
- 4. demonstrate various types of leadership styles and identify the motivation techniques used by leaders.
- 5. discuss the impact of emerging issues in management.

#### **Course Contents:**

Unit	Unit wise weightage of marks (in %)	C&K*	A&A**
Unit 1: Introduction	15	√	√
Unit 2: Planning	25	√	√
Unit 3: Organising	20	√	√
Unit 4: Directing and Controlling	25	√	√
<b>Unit 5: Salient Developments and Contemporary Issues in Management</b>	15	V	V

<sup>\*</sup>C&K- Comprehension & Knowledge

#### **Unit 1: Introduction**

Meaning and importance of management; Coordination mechanisms in organisations; Management theories- classical, neo-classical and modern constructions of management; Managerial functions; Managerial roles (Mintzberg); Managerial competencies. Indian Ethos for

<sup>\*\*</sup>A&A – Analysis & Application

Management: Value-Oriented Holistic Management; Learning Lessons from Bhagavat Gita and Ramayana.

# **Unit 2: Planning**

Organisational objective setting; Decision-making environment (certainty, risk, uncertainty); Techniques for individual and group decision-making; Planning vis-à-vis Strategy- meaning and elements of the business firm environment- micro, meso, and macro; Industry structure, Business-level strategic planning.

# **Unit 3: Organising**

Decentralization and Delegation; Factors affecting organisational design; Departmentalization; Organisational structures and Organograms: traditional and modern, comparative suitability and changes over time; formal-informal organisations' interface.

#### **Unit 4: Directing and Controlling**

Motivation- meaning, importance and factors affecting motivation; Leadership- meaning, importance and factors affecting leadership, leadership styles, and followership.

Controlling- Principles of controlling; Measures of controlling and accountability for performance.

# **Unit 5: Salient Developments and Contemporary Issues in Management**

Management challenges of the 21st Century; Factors reshaping and redesigning management purpose, performance and reward perceptions- Internationalisation, Digitalisation, Entrepreneurship & Innovation, Values & Ethics - Case studies on Indian corporates like Tata, Bhilwara Group, IOC and Godrej, Workplace diversity, Democracy and Sociocracy, Subaltern management ideas from India.

#### **Practical Exercises:**

The learners are required to

- 1. participate in a role-play activity for describing the various levels of management and applicability of management principles in defining the policies of the chosen organisation.
- 2. identify a company and evaluate its competitive landscape as per Porter's Five-force model.
- 3. a) prepare a comparative analysis of organizational structures of various companies.
  - b) create a simulation exercise in class to demonstrate various types of authority, delegation and decentralization in authority
- 4. demonstrate various types of leadership styles in the form of role-play and identify the motivation techniques used by leaders.
- 5. discuss the impact of emerging issues in management.