

DISCIPLINE SPECIFIC CORE COURSE - HISTORY

DSC-3 (Minor) : History of India, 300 CE To 1200 CE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
History of India, 300 CE to 1200 CE	4	3	1	0	12 th Pass	Should have studied History of India from earliest times up to 300 CE

Learning Objectives

This course broadly covers period from late historic centuries to the early medieval times. Considered as a watershed, Gupta period marked the beginnings of some significant historical changes that left their imprint on the coming centuries. The aim of this course is to analyse these changes in terms of their spatial context and chronological framework that led to the transition towards the early medieval period.

Learning outcomes

On successful completion of this Course, the students will be able to:

- Develop an understanding of the ever fluid political scenario of the period identified in this paper, with special focus on regional polities.
- Identify the historical importance of the accelerated practice of land grants issued by ruling houses.
- Delineate changes in the realm of economy, society and culture with emphasis on newer forms of art and architecture.
- Contextualize the evolution and growth of regional styles of temple architecture and the evolving role of these temples as centers of socio-economic and political activities.

SYLLABUS OF DSC-1

Unit I: Survey of the Sources. (8 Hours)

Unit II: The Guptas and the Vakatakas: Administration, economy, society and cultural development. (12 Hours)

Unit III: Towards Early Medieval: changes in post - Gupta period with special reference to Vardhanas, Pallavas and Chalukyas. (12 Hours)

Unit IV: Rashtrakutas, Palas and Pratiharas: tripartite struggle for supremacy. (8 Hours)

Unit V: Emergence of Rajput states in Northern India: Socio - economic foundations. (12 Hours)

Unit VI: The Cholas: State and administration, economy and culture. (8 Hours)

Practical component (if any) - NIL

Essential/recommended readings

Unit-I: This Unit introduces the student to the varied sources used for writing history of ancient India from c. 300 CE onwards and their interpretations.

- Sharma, R.S. (1995). "An Analysis of Land grants and their Value for Economic History" in Perspectives in Social and Economic History of Early India. New Delhi: Munshiram Manoharlal. (Chapter 18)
- शर्मा, आर. एस. (2000). प्रारम्भिक भारत का आतथाक सामाजिक और इतिहास. दिल्ली : तहन्दी माध्यमकार्ान्क् तनि शालर्, दिल्ली तवश्चतवद्यालर्. (अध्यार् 18)
- Singh, Upinder. (2013). A History of Ancient and Early Medieval India: From the Stone Age to the 12th century. New Delhi: Pearson. (Chapter 1)
- तसंह, उत्पंरि. (2016). पश्चीन एवं पूवा मध्यकालीन भारत का इतिहास: पाषाण काल से 12वीं शताब्दी तक. नई दिल्ली. तपरसन. (अध्यार् 1)

Unit II: This Unit shall introduce students to the evolving state formation, administrative framework, social structure, economy and cultural life of two contemporary and vast empires that emerged in the third century CE.

- Chakravarti, Ranabir. (2010). Exploring Early India Up to C. AD 1300. New Delhi: Macmillan. (Chapter 6)
- चक्वती, रणबीर. (2012) भारतीर् इतिहास. आतिकाक. नई दिल्ली. ओररं टल ब्लैकस्वेन. (अध्यार् 6)
- Jha, D. N. (2004). Early India: A Concise History. Delhi: Manohar. (Chapter 8)
- Sharma, R.S. (2015). Aspects of Political Ideas and Institutions in Ancient India. Delhi: Motilal Banarasidas. (Chapters 20, 21)
- शर्मा, आर. एस. (2000). पश्चीन भारत में रािनीततक तवचार एवं संस्थाएं . दिल्ली: रािकिमल प्काशन.
- िूसरा संस्कारण. (अध्यार् 20, 21)

Unit III: This Unit shall provide an overview of important political developments between the 8th to 10th centuries CE. It will introduce students to the evolving state formation and socio-economic transformations that are debated by historians and used to distinguish the early medieval period in the Indian subcontinent.

- Chattopadhyaya, B. D. (1994). The Making of Early Medieval India. New Delhi: Oxford University Press. (Chapter 1)
- Devahuti, D. (1999). Harsha: A Political Study. New Delhi: Oxford University Press, third edition. (All Chapters)
- Harle, J.C. (1994). The Art & Architecture of the Indian Subcontinent. PLACE: Yale University Press. (Chapter 20)
- Jha, D. N. (2004). Early India: A Concise History. Delhi: Manohar. (Chapter 9)
- Karashima, Noborou (ed.). (2014). A Concise History of South India. New Delhi: Oxford University Press. (Chapter 3)