DISCIPLINE SPECIFIC CORE COURSE-ENGLISH

DSC-4 (Major): 18th Century Literature

(DSC-6 in B.A.(Hons.) Eng.)

Credit distribution, Eligibility and Prerequisites of the Course

Course	Credits	Credit distribution of the course			Eligibility	Pre-requisite
title &		Lecture	Tutorial	Practical/	criteria	of the course
Code				Practice		(if any)
DSC-6 18 th	4	3	1	0	Passed	NIL
Century					Class XII	
Literature					with	
					English	
					from List	
					A in CUET	

Learning Objectives

The Learning Objectives of this course are as follows:

- To offer a continuing sense of the evolution of literary studies in English, so
 that the quiet revolutions of the eighteenth century in England resonate with
 significance in contemporary times.
- To study the period under survey through a combination of genres to focus on movements of empire, capital and emancipation.

Learning outcomes

The Learning Outcomes of this course are as follows:

- By studying this course, students will be able to understand the way in which the 'Age of Reason' shapes contemporary life.
- Students will be alerted to understanding the ways in which major lines of thought and action may have understated beginnings.

SYLLABUS OF DSC-6

UNIT – I (15 Hours)

1. Alexander Pope: Rape of the Lock

UNIT - II (15 Hours)

2. Jonathan Swift: Gulliver's Travels

UNIT - III (15 Hours)

3. Oliver Goldsmith: The Vicar of Wakefield

Practical component (if any) - NIL

Essential/recommended readings- as listed in the units **Suggestive readings:**

- 1. Butler, Marilyn. *Romantics, Rebels and Reactionaries: English Literature and Its Background, 1760-1830.* Oxford: Oxford University Press, 1981.
- 2. Habermas, Jurgen. *The Structural Transformation of the Public Sphere: An Inquiry into the Category of Bourgeois Society*. 1962. Cambridge, Mass: MIT, 1989.
- 3. Nussbaum, Martha. *The Cosmopolitan Tradition: A Noble but Flawed Ideal*. Cambridge, Mass: Harvard University Press, 2019.
- 4. Hobsbawm, Eric. *The Age of Revolution: Europe 1789-1848*. London: Wedenfeld and Nicholson, 1962.
- 5. 'Pope's Intellectual Character: Pope and Dryden Compared', from 'The Life of Pope', *The Norton Anthology of English Literature, vol. 1,* ed. Stephen Greenblatt, 8th edn. New York: Norton, 2006. pp 2693–2694, 2774–2777
- 6. Defoe, Daniel. 'The Complete English Tradesman' (Letter XXII), 'The Great Law of Subordination Considered' (Letter IV), & 'The Complete English Gentleman', Literature and Social Order in Eighteenth-Century England. ed. Stephen Copley, London: Croom Helm, 1984.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.