

## DISCIPLINE SPECIFIC CORE COURSE – EDUCATION

### DSC-3 (Minor) : Understanding Human Development

#### Credit distribution, Eligibility and Prerequisites of the Course

| Course title & Code                   | Credits | Credit distribution of the course |          |                     | Eligibility criteria           | Pre-requisite of the course (if any) |
|---------------------------------------|---------|-----------------------------------|----------|---------------------|--------------------------------|--------------------------------------|
|                                       |         | Lecture                           | Tutorial | Practical/ Practice |                                |                                      |
| Understanding Human Development DSC 3 | 4       | 3                                 | 1        | 0                   | • Class XII <sup>th</sup> Pass | Nil                                  |

#### Learning Objectives

The Learning Objectives of this course are as follows:

- This paper attempts to introduce students to theoretical frameworks and perspectives about human development in different socio-cultural contexts.
- It explores notions and experiences of childhood, adolescence and adulthood, situated in the milieu of family, neighborhood, community, educational institutions, workplace and society at large.
- It fosters the understanding and appreciation of inter-linkages between human development, diversity and uniqueness.
- It critically examines crucial developmental theories of human development and their applications from the lens of cross-cultural frames.
- It develops the potential for perspective building located in the Indian socio-cultural context through practicum, academic readings and classroom teaching/discussion.

#### Learning outcomes

After completion of the course students will be able to:

- Understand the various aspects of human development.
- Derive relationship among social/educational/cultural realities associated with human development.
- Explain the process of human development as it unfolds in the diverse sociocultural context
- Develop a critical perspective about social inclusion and its effect on human development

- Illustrate the process of human development and its implication for education.

## **SYLLABUS OF DSC- 3**

### **Unit I: Conceptualizing Human Development**

- Contextualising human development in Indian society
- Characteristics and features of different stages of human development
- Basic principles of human development.
- Debates in human development: nature v/s nurture, continuity v/s discontinuity, universal v/s contextual
- Role of family, neighbourhood, school, community, and society at large in human development

### **Unit 2: Perspectives on Human Development**

Understanding the process of human development in Indian society with reference to:

- Erikson's theory of psychosocial development
- Kohlberg's theory of moral development
- Bronfenbrenner's ecological theory of development

### **Unit 3: Situating Human Development in the Context of Diversity**

- Diversity in the experiences of childhood and adolescence with reference to caste, class, gender, religion, language and region
- Issues and concerns stemming from social interaction: conflicts, prejudices, stereotypes, abuse and violence
- Concept of inclusion: historical background; educational practices for social inclusion

### **Practicum/ Suggested Projects / Assignments (Any Two)**

- Observe and document the developmental patterns in adolescents with reference to identity and factors influencing identity development.
- Engage in self-reflection and document the role of family, education and peer group in their own development.
- Interview five children of any one marginalized community to explore the challenges, issues and concerns with regard to adjustment in school.
- Watch either 'Stanley KaDabba' or 'I am Kalam' (Bollywood Films) and describe how childhood unfolds in them.

**Note:** On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

### **Essential/ Recommended Readings**