

B.A.(Prog.) Education
Discipline Specific Core Course-(DSC-6) (Major)

DSC-6 : EQUALITY PERSPECTIVE IN EDUCATION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Equality Perspective in Education DSC 6	4	3	1	-	• Class XII th Pass	• No Pre-requisite

Learning Objectives

The Learning Objectives of this course are as follows:

- Understand the relationship between equality and education in a democratic society.
- Critical analysis of history of education in India with reference to equality perspective.
- Analysis of the contemporary education system and practices with reference to equality perspective
- Understand the importance of constitutional provisions in promoting equality.

Learning Outcomes

After completion of the course student will be able to:

- Conceptualize the relational position of society, equality and education
- Understand the historical trajectories of education systems in India.
- Identify and examine various concerns and challenges in achieving equality of education for all.
- Critically reflect and analyse different policy documents on education.
- Identify the ways to address different kinds of educational and social inequalities

SYLLABUS OF DSC- 6

Unit 1: Understanding the Concept of Equality and Education

- Understanding society, equality, system of education and their relational position
- Social, cultural, political, economic and linguistic dynamics of equality and education
- Understanding schooling, diversity and equal opportunity

Unit 2: Equality and Education: Historical Perspective and Emerging Concerns (Week 6)

- Education and Equality- Socio historical perspectives
- Gender, Education and Society
- Education and economically disadvantaged
- Education and socially marginalized groups

Unit 3: Towards Equality Responsive Perspective

- Constitution as a source of equality for all
- Democracy, Citizenship and Education
- Dalit and gender literature to address inequalities,
- Critical Pedagogy for equality and education.

Practicum/ Suggested Projects / Assignments (Any Two)

- Comparative study of national curriculum frameworks (NCF2000, NCF2005, NCF2022)
- Critical analysis of literature on marginalized groups.
- Understanding marginalised communities: Locate the communities and identify the issues and challenges they face regarding education
- Critical analysis of media to understand concerns of education, equality and diversity.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Ambedkar, B. R. (Bhimrao Ramji), 1891-1956. (1990). *Annihilation of Caste : An Undelivered Speech*. New Delhi :Arnold Publishers,
- Bala R. & Prapanna R. (2014). *Shiksha ke Naam Par*. New Delhi: Yash Publication.
- Bernard, C. & Andrew, L. (2004). *Education for Democratic Citizenship: Issues of Theory and Practice*. UK: Ashgate Publishing Limited.
- Bhasin, K. (1994). *What is Patriarchy?* New Delhi: Kali for Women
- Chanana, K. (2001). *Interrogating Women's Education: Bounded Visions, Expanding Horizons*. Rawat: Jaipur and New Delhi.
- Chanana, K. (1988). *Socialization, Education and Women*. Nehru Memorial Museum and Library: New Delhi