

B.A.(Prog.) Education
Discipline Specific Course-(DSC-5) (Minor)

DSC-5 : EDUCATION IN PLURAL SOCIETY

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
EDUCATION IN PLURAL SOCIETY DSC 5	4	3	1	-	• Class XII th Pass	• No Pre-requisite

Learning Objectives

The Learning Objectives of this course are as follows:

- This paper attempts to introduce introduces the conceptual issues and concerns of education in a plural society.
- It engages with the idea of diversities as well as the challenges posed by inequalities and discrimination.
- It further initiates a critical reflection on the possibilities from education.
- It fosters the conceptual understanding of equality with reference to opportunity, marginalisation, pluralism, multilingualism and patriarchy.

Learning Outcomes

On completion of this course, learners will be able to:

- Make distinction between social diversity and inequalities in education.
- Analyse the special needs and basis for additional provisions of educational opportunities to social groups facing inequalities such as caste, class, gender, religion and disability.
- Explain Constitutional values and provisions that enable social diversity and limit inequality in education.
- Describe multilingualism in Indian context and critically discuss issues of language that are relevant for a learner, with specific focus on home language and school language.
- Locate provisions that enable linguistic diversity in education from the Constitution.
- Identify and critically evaluate the imbalances of gender in education and socialisation.

- Apply an empathetic understanding of diversity in educational institutions.

SYLLABUS OF DSC- 5

Unit 1 : Understanding Pluralism, Diversity and Inclusion

- Pluralism and Diversity in Indian Society: Religion, Language, Ethnicity and Culture. The school-society interface and its representation in 'explicit' and 'hidden' curriculum.
- Inequalities and Social Exclusion: Differences in access to resources and opportunities among social groups.
- Social Mobility: Aspirations, Opportunities and Challenges.
- Social and Rights based approach to construction of disability and difference; Issues of inclusion.

Unit 2 : Language and the Learner

- Child's home language; the language of school: Classroom, Textbooks.
- Issues related to mother tongue, standard language, medium of education.
- Understanding multilingualism.
- Provisions for linguistic minority groups in the Constitution.

Unit 3- Gender Concerns in Education

- Gender as social category and gendered experiences of growing up.
- Gender Socialisation: Home, School and Society.
- Gender dynamics in educational contexts: Inter-sectionality of gender, caste, class and religion.

Suggested Projects/ Assignments: Any two

- Discuss aspirations from education, and challenges faced by the marginalised group with reference to any of the following books/ chapters: Bhimayana or Jhoothan: A Dalit's Life Or 'Naja goes to school and Doesn't'.
- Critical discussion on the film 'Hindi Medium'.
- Talk to children of the middle school to understand how they express themselves differently in the first and the second languages. Ask children to write a paragraph or talk about their experiences. These narratives are to be analysed for expression, ideas and ease of communication.
- Discuss students' experiences of growing up as a boy/girl following a self-reading of Krishna Kumar's ' Growing up male'.

Note: On the basis of the above, the teacher may design his/her own relevant assignments and projects.