

B.A.(Prog.) Education
Discipline Specific Core Course-(DSC-7) (Minor)

DSC-7 : EDUCATION IN INDIA : POLICY AND PRACTICE

DISCIPLINE SPECIFIC CORE COURSE – 7 (DSC-7): EDUCATION IN INDIA: POLICY AND PRACTICE

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
EDUCATION IN INDIA: POLICY AND PRACTICE DSC 7	4	3	1	-	• Class XII th Pass	• No Pre-requisite

Learning Objectives

The learning objectives of the course are as follows

- To provide an overview of educational policy and practices that have influenced development of school and higher education in India.
- To introduce significant perspectives and processes of educational policy making and planning in the country.
- To gain an insight about institutions of school education and Higher Education in India and also the programmes and schemes that have influenced educational access and opportunities.

Learning Outcomes

On Completion of the course, learners are expected to:

- build a critical understanding about major policies of education in India

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- develop familiarity with indicators of educational development
- describe different educational systems at the school and higher education level
- identify problems, challenges and issues at different levels of education.
- understand the role of regulatory bodies at different levels of education
- examine global changes that impact education

SYLLABUS OF DSC- 7

Unit I: Understanding Educational Policy in India

- Overview of policies in India; National Policy of Education, 1968, National Policy of Education 1986, Programme of Action 1992
- Educational planning in India and financing: Indicators of Education - GER, NER, Pupil-Teacher ratio

Unit II: School Education in India

- Common School System: Kothari Commission Report and Vision of Common Schooling
- Systems of Schools: Types and Affiliation, Public, Private, Central, State Government, Aided and Schools run by Autonomous Bodies.
- Issues of regulation of private schools.
- The role of various national, state and local level bodies in school education like National Council for Educational Research and Training (NCERT), State Council of Educational Research and Training (SCERT), DIETs, NIOS, Boards of Education: National, International and State Boards.
- Important Government Initiatives: Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiya (RMSA), Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Samagra Shiksha, Mid-day Meal Program (Space for eating Together).

Unit III: Higher Education in India

- Issues in Higher Education: Access, Equity, Relevance, Quality
- Challenges of quality and regulations in Higher Education-- The role of University Grants Commission (UGC) and National Assessment and Accreditation Council (NAAC)
- Types of Universities: Central, State, Private; Open and Deemed
- Contemporary Issues: Role of the global market; GATS in education.

Suggested Projects / Assignments

1. Build a perspective from data on education of specific social groups (girls, Dalit, tribal, disability) from Census, DISE, Select Education Statistics, and All India Education Survey Report (NCERT) regarding access to education, enrolment - retention at various levels of education and achievement of students.

Sandhya