

Major Paper-I DSC-1 (A/B)

2. Education: Education in Contemporary India (DSC A1)

Credits: 4

MM: 100 (External: 75 Internal: 25)

Course Objectives:

The course aims to acquaint students with modern education in contemporary India. It would familiarize them with key debates prevalent during the anti-colonial struggle and subsequent developments in post independent India. Education will be introduced within the framework of Constitutional principles and Rights - based approach.

Learning Outcomes

On completion of this course, learners are expected to:

- Discuss the influence of colonialism on education and the changes that have unfolded.
- Trace the modern education system in India and the expansion of women's education through the experiences of pioneering women.
- Explain the alternatives posited by M.K. Gandhi and Rabindranath Tagore to colonial education.
- Discuss the Constitutional provisions relevant to education.
- Exhibit an understanding of India's federal structure and democratic decision-making with reference to education.

Unit 1: Colonialism and Modern Education

(4 weeks)

- Modern education in India; Impact of Colonialism on traditional systems of education; Emergence of modern school system and universities
- Women and modern education: educational endeavors of Rokeya Sultana, Pandita Ramabai, Jyotiba and Savitribai Phule
- Aims and purpose of colonial education and alternative visions with reference to Nai Taleem of Gandhi and My school of Tagore

Unit 2: Going to school and college in India

(4 weeks)

- Education and Development with reference to Human Development Index, Gender Development Index.
- Factors affecting access to different levels of education; the need for Right to Education.
- Challenges and issues in development of education: regional disparities, gender, religious, class and caste based variations in education based on an introduction to reading of data

Unit 3: Constitution and Education (6 weeks)

- Importance of Constitutional values and their relevance to education
- Provisions in the Constitution relevant to education: Acts and Amendments; religious minority and linguistic minority Rights, Rights against discrimination, Right to equality, and Right to Education
- Education and the role of Center and State: Union, State and Concurrent lists, Panchayati Raj and local bodies
- Role of Judiciary, Legislature and Executive in education with specific reference to RTE Act 2009 (21A) and other amendments.

Suggested Projects/ Assignments: Any two

- Review of Swami and Friends by RK Narayan with reference to education in colonial times.
- Essay on Gandhi's ideas of education through handicrafts.
- Review of Jyotirao Phule's Ghulamgiri with reference to education of the caste oppressed.
- Reflective essays/ presentations on student's own schooling and educational experiences
- Preparing educational status reports based on reading of data tables done in class for specific social groups.
- Documenting educational testimonies of family members/migrant workers/ children living on the streets/ child workers/homeless people.
- Case study of the Unnikrishnan Judgement 1993.
- Essay on Ambedkar's idea of education for social transformation.

Note: On the basis of the above, the teacher may design his/her own relevant assignments and projects.

Readings

Essential Readings

- *Constitution of India: Preamble, Provisions of the Constitution of India having a bearing on Education* retrieved from <http://www.education.nic.in/constitutional.asp> and <http://education.nic.in/NatPol.asp>
- Ghosh S.C. (2009). *The History of Education in Modern India (1757-2007) - Third Edition*. Hyderabad: Orient Blackswan Private Limited.(Chapter 1-Introduction)
- Govinda, R and M, Bandyopadhyay.(2011). Access to Elementary Education: Analytical Overview (chapter 1) in R, Govinda, *Who Goes to School? Exploring Exclusion in Indian Education*, New Delhi: OUP.(for Disparities and access to elementary education: Issues of Class, gender, caste, region, religion, disability)
- Harriss, J. (2011). Education, Democracy and Development. In K N Panikkar and M Bhaskaran Nair (Eds.) *Emerging Trends in Higher Education in India: Concepts and Practices*. New Delhi: Pearson Education India. (pp3-11)Retrieved from http://www.swaraj.org/shikshantar/tagore_myschool.html
- Human Development Report retrieved from <http://hdr.undp.org/en/reports/>
- Kumar, K.(1991).*Political Agenda of Education: A Study of Colonialist and Nationalist ideas*. New Delhi, Sage Publications. Chapter 1 (Introduction: Dynamics of colonisation), Chapter 2 (Colonial Citizen as an Educational Ideal),