#### **GE-Commerce**

### GENERAL MANAGEMENT

# CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course                                 | Credits | Credit distribution of the course |          |                        | Eligibili      | Pre-requisi               |
|--|---------|-----------------------------------|----------|------------------------|----------------|---------------------------|
| title &<br>Code                        |         | Lecture                           | Tutorial | Practical/<br>Practice | ty<br>criteria | te of the course (if any) |
| GE -3.1 –<br>General<br>Manageme<br>nt | 4       | 3                                 | 1        | 0                      | Pass in<br>XII | PASS IN GE-<br>2.1        |

# **Learning Objectives**

The course aims to equip learners with essential management related knowledge and skills and their applicability in real world.

### **Learning outcomes**

After completion of the course, learners will be able to:

- 1. Examine the evolution of management and its significance
- 2. Comprehend and analyse applicability of managerial functions
- 3. Recognise the role of decision-making in business.
- 4. Analyse the role of directing in management
- 5. Appraise the function of controlling and contemporary issues in management

### **SYLLABUS OF GE-3.1**

#### **Unit 1: Introduction to Management**

Principles of management - concept, nature and significance; Evolution of Management thought: Classical (Fayol's principles of management; Taylor's scientific management), Neo classical (Hawthorne Experiments), Modern approach (Systems Approach; Contingency Approach).

#### **Unit 2: Functions of Management**

Management functions and their relationship- planning, organizing, staffing, directing and controlling; Functional areas of management – an overview; Coordination - concept, characteristics and importance.

### **Unit 3: Planning and Organising**

Planning- meaning, strategic and operations planning; Decision-making- concept, importance

and bounded rationality; Organizing- division of labour & specialization; Organisational structures; Factors affecting organisational design.

# **Unit 4: Directing and Staffing**

Directing- concept and importance; Concept and theories of Motivation- Maslow's need hierarchy, Herzberg's two-factor theory, Theory X&Y; Leadership-meaning and importance; Communication- meaning and importance; Staffing- concept, importance and process.

# **Unit 5: Controlling and Contemporary Issues in Management**

Principles of Controlling, performing controlling function; Management challenges of the 21<sup>st</sup> Century; Factors reshaping and redesigning management purpose, performance and reward perceptions- internationalisation; Digitalisation; Entrepreneurship & innovation; Workplace Diversity

#### **Practical Exercises:**

The learners are required to:

- 1. Assess the applicability of managerial theories in today's corporate world. 2. Discuss the interrelationship between various managerial functions as a group discussion.
- 3. Perform a role play on bounded rationality or on any other aspect of decision-making.
- 4. Identify various techniques used by organisations to motivate employees.
- 5. Study and make a report to assess the impact of emerging issues in management.

### **Suggested Readings:**

- Drucker, P. F. (1954). The Practice of Management. New York: Harper & Row.
- Drucker, P. F. (1999). *Management Challenges for the 21st Century*. Harper Collins Publishers Inc.
- Griffin. (2021). Management Principles and Application. Cengage.
- Koontz, H. & Weihrich, H. (2012). *Essentials of Management: An International and Leadership Perspective.* McGraw Hill Publications
- Kumar, P. (2019). *Management: Principles and Applications*. Delhi: JSR Publication House LP.
- Mahajan, J.P. & Mahajan, A. (2017). *Management Principles and Applications*. Vikas Publications
  - Rao, V.S.P. (2022). Management Principles and Applications. Taxmann Publications.

Note: Suggested readings will be updated by the Department of Commerce and uploaded on Department's website.