

This Question Paper consists of 35 questions and 15 printed pages.

Roll No.

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Code No. 68/OS/2

Set—

A

ENGLISH
(202)

Day and Date of Examination

Signature of Invigilators 1.

2.

General Instructions :

1. Answers of **all** questions are to be given in the Answer-Book given to you.
2. **15** minutes time has been allotted to read this Question Paper. The question paper will be distributed at **02.15** p.m. From **02.15** p.m. to **02.30** p.m., the students will read the question paper only and will not write any answer on the Answer-Book during this period.
3. Candidate must write his/her Roll Number on the first page of the Question Paper.
4. Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
5. For the objective type of questions, you have to choose any **one** of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the Answer-Book.
6. All the questions including objective-type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective-type questions.
7. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
8. Write your Question Paper code No. **68/OS/2, Set -

A



ENGLISH

(202)

Time : 3 Hours]

[Maximum Marks : 100

Note :

- (i) There are **35** questions in all divided into two parts.
 - (ii) All questions are compulsory.
 - (iii) Marks for each question are indicated against it.
 - (iv) **Q. No. 1 to 16** are Objective type questions in sub-parts that include MCQ, Fill in the blanks, True/False, Match the column and One-word answer type questions.
 - (v) **Q. No. 17 to 20, 22 and 29 to 34** are short answer questions carrying **2** marks each. Answers to these questions should not exceed **30** words each.
 - (vi) **Q. No. 35** is carrying **3** marks. Answers to this question should not exceed **40** words.
 - (vii) **Q. No. 21** is carrying **4** marks. Answers to this question should not exceed **100** words.
 - (viii) **Q. No. 23** is a long answer question carrying **6** marks. Answer to this question should not exceed **150-200** words.
 - (ix) **Q. No. 24 and 25** have **2** test items in sub-parts of **1** mark each.
 - (x) **Q. No. 26** consists of **3** test items in sub-parts of **1** mark each.
 - (xi) **Q. No. 27 and 28** consists of **4** test items in sub-parts of **1** mark each.
-



PART - A

Note : All questions are compulsory.

SECTION – A

READING

CAMOUFLAGE COLOURING:

Almost every plant and animal in the world has enemies that threaten existence. So to protect itself from predators, every living being has developed some defence mechanism. Sensing the danger, some organism hide, others run, while some just fly away.

Some organism can even hide without moving. They use ‘camouflage colouring’. That means that their skin colour blends in with the matching colour of the surrounding areas so well that the enemies cannot see them. Chameleon has the capacity of changing its body colours. If it is on a green leaf, it turns green; if on a brown twig, it turns brown. Some rabbits change colour with the season. The snow-shoe hare is brown in summer and white in winter. The white fur camouflages the rabbits in the snow.

Another phenomenon called counter shading is common type of camouflage among the fishes. The underside of their body is of lighter shade than the top. This helps the fish to blend in with many shadows it might make. Some other animals have remarkable ability to take the form and colour of some other object around them. Camouflage also helps animals catch their food. Since they can blend in with their surroundings, their victims can't spot them immediately and others get caught.

Many non-poisonous snakes have colours similar to poisonous snakes. Enemies think that the snake is poisonous and thus refrain from attacking. This type of defence mechanism is called mimicry. Some poisonous snakes have a bright colour to warn off enemies that are nearby. This is called warning colouration.



- 1** Based on your understanding of the passage, write True or False. **3×1=3**
- (i) A predator would be an animal which is a victim.
 - (ii) Defence mechanism of a person would help the animals protect oneself.
 - (iii) Many non-poisonous snakes have colours different to poisonous snakes.
- 2** Answer the following questions in one word. **3×1=3**
- (i) Name a rabbit which changes colour with the season.
 - (ii) What is a common type of camouflage among the fishes.
 - (iii) What type of defence mechanism does non-poisonous snakes follow?
- 3** Choose a word which means to stop : **1×1=1**
- | | |
|-------------|----------------|
| (A) refrain | (B) phenomenon |
| (C) mimicry | (D) blend |

SECTION – B
WRITING

- 4** Answer the following questions, with reference to the content below: **5×1=5**
- You are Prabha. You have a younger brother who spends hours and hours confined to his room watching web-series and playing online games. You have to write a letter to him drawing primary concern towards the negative impact of excessive screen time on your brother's physical and mental well-being. Choose the correct alternative of the following questions.
- (i) What is the main concern to be expressed in the letter by Prabha to the younger brother?
 - (A) His choice of web series and online games.
 - (B) His lack of interest in outdoor activities.
 - (C) The excessive amount of time spent on screen-based activities.
 - (D) His poor performance in school.



(ii) Select the appropriate tone the writer would adopt when writing the letter to the younger brother:

- | | |
|-------------------|-----------------|
| (1) Authoritative | (2) Concerned |
| (3) Indifferent | (4) Supportive |
| (A) (1) and (4) | (B) (2) and (4) |
| (C) (2) and (3) | (D) (1) and (3) |

(iii) What should the writer include to make the message more effective?

- (A) Personal attacks and blame.
- (B) General warnings and threats
- (C) Technical jargon and statistics
- (D) Specific examples and consequences.

(iv) What suggestion should Prabha include in the letter to help the brother address his excessive screen time ?

- (A) Set a daily time limit for screen time and stick to it.
- (B) Avoid screens altogether and focus on outdoor activities.
- (C) Limit screen time to only weekends and holidays.
- (D) Replace screen time with reading books or watching educational videos.

(v) Choose the most appropriate concluding sentence for the letter from the options given below :

- (A) ‘I’m taking away your device until you learn to control yourself’.
- (B) ‘I hope you can find a healthier balance and prioritize your well-being’.
- (C) “You need to stop watching web series and playing games immediately”.
- (D) ‘You’re wasting your life away on screens, snap out of it’.



5 Answer the questions given with reference to the context below: 4×1=4

Write a notice as Saavvi of Sunshine Public School, Jammu informing the students from classes IX to XII about a tree plantation week going to be observed by the school. Create all relevant information and write a notice for the school notice board.

Choose the correct alternatives of the following questions :

- (i) Select the most appropriate title for the notice :
- (A) Environmental Conservation Efforts
 - (B) Sustainable Living : A Collective Responsibility.
 - (C) Tree Plantation Week : A Step Towards Sustainability.
 - (D) Go Green : Plant a Tree Today.
- (ii) Select the most appropriate conclusion for the notice :
- (A) “Together, we can make a difference and create a better future for our planet”.
 - (B) “Only some students are invited”.
 - (C) “Let’s take a break and relax”.
 - (D) “We’ll see you next time”.
- (iii) Choose suitable activities planned for tree plantation week :
- (A) Enviromental workshops
 - (B) Eco-friendly poster making competitions
 - (C) Tree Planting Drives
 - (D) All of the above
- (iv) Point out the main purpose of Tree Plantation Week :
- (A) To promote enviromental awareness and responsibility
 - (B) To organize sports activities.
 - (C) To celebrate a special occasion
 - (D) To conduct exams and assessments



- 6 The questions given below are based on the given text. Read the text carefully and answer the questions. 4×1=4

You are Ruchita Singh. You are deeply distressed as you feel that the present education system overburdens the students not in senior classes but at the beginning. Write an article stressing on the need to make the education stress free as well as less expensive.

- (i) Select the option that lists an appropriate title for Ruchita's article:
- (A) "Education : A Source of Stress or Success".
 - (B) "From Burden to Benefits : Transforming Education".
 - (C) "Stress free Education : A Distant Dream".
 - (D) "The Burden of Learning : Why Education Needs a Revamp" ?
- (ii) Choose the most appropriate logical order to organize ideas in the article:
- (A) I Solution, II Problem, III Conclusion
 - (B) I Conclusion, II Solutions, III Problem
 - (C) I Introduction, II Problems, III Solutions, IV Conclusion
 - (D) I Problem, II Conclusion, III Solutions
- (iii) Choose the best suitable opening sentence for Ruchita's article:
- (A) Education is only for the rich and the privileged.
 - (B) I love studying for exam. It's so much fun.
 - (C) "Education is a fundamental right, but it is becoming a luxury for many".
 - (D) The education system has always been perfect; no need for changes.
- (iv) Which of the following should not be included in an article ?
- (A) A clear thesis statement
 - (B) Supporting evidence and examples.
 - (C) Irrelevant anecdotes and stories.
 - (D) Contrary viewpoints and counter arguments.



SECTION – C

GRAMMAR

- 7 Fill in the blanks to complete the note on 'A Rainy Day'. 3×1=3

It is raining heavily today and the streets ____ (i) ____ soon. The rain has been pouring down since morning, and it may continue throughout the day. The children ____ (ii) ____ to school because they cannot play outside in the weather. The weather forecast says it will clear up by tomorrow, but it ____ (iii) ____ now.

- | | |
|---------------------------|----------------------|
| (i) (A) are flooded | (B) will be flooded |
| (C) has flooded | (D) have flooded |
| (ii) (A) is not going | (B) was not going |
| (C) were not going | (D) are not going |
| (iii) (A) is still gloomy | (B) are still gloomy |
| (C) is still gloom | (D) was still gloomy |

- 8 Fill in the blanks to complete the note : 3×1=3

If you ____ (i) ____ (observe) good speakers you will see that they make frequent eye contact with listeners in order to keep them ____ (ii) ____ (involve). Just as you would greet someone by ____ (iii) ____ (look) into the eyes, you need to look the audience in the eye in order to convey a message of relating to them during your speech.

- 9 Choose the correct options to fill in the blanks to complete the passage: 3×1=3

Food intolerance or allergy ____ (i) ____ (may/might) not only be limited to humans, but ____ (ii) ____ (were/are) also present in other mammals such as dogs, cats and horses, a study ____ (iii) ____ (have/has) found.



10 Fill in the blanks with the correct preposition. **4×1=4**

- (i) My friend is _____ London.
- (ii) The cat pounced _____ the cat
- (iii) Take a turn _____ your left.
- (iv) We have been waiting here _____ four hours.

11 Fill in the blanks with the correct conjunction. **2×1=2**

- (i) She worked hard _____ she might pass.
- (ii) Both Riya _____ Siya are intelligent.

SECTION – D

LITERATURE

12 Complete the following sentences. **3×1=3**

- (i) Bismillah Khan was earlier named as _____.
- (ii) When his _____ saw him as a baby he uttered the word ‘Bismillah’.
- (iii) His father was a musician in the court of _____ of Dumraon.
(Ustad Bismillah Khan)

13 Identify the following sentences as True or False : **3×1=3**

- (i) The poem ‘My Only Cry’ is written by Leila Ibrahim Semaan.
- (ii) The child asks the arms makers to continue producing weapons and to work to prolong wars.
- (iii) According to the poet, the children are interested in politics because it brings people together.



14 Read the following passage carefully:

3×1=3

When the old man opened his eyes he found himself on a cot in his bedroom covered by a light blanket. From the workshop the chipping around of the chisel reached his ears. He listened. Had he heard correctly ? He could hear it again, strong blow of the hammer on the top of a chisel. Gopal ! He was back. (The Last Stone Mason)

Based on your understanding of the passage fill in the blanks given below :

- (i) When the old man opens his eyes he finds himself _____.
- (ii) He thought that his son Gopal _____.
- (iii) The old man heard the sound of strong blows _____.

15 Identify the following sentences as True or False :

3×1=3

- (i) The police call the Magistrate to stop the circus master from going into the Headmaster's room.
- (ii) The Magistrate forbids the circus master from entering the room.
- (iii) The master's attempt to enter that room is compared to war.

16 Match the characters with the story :

3×1=3

- | | |
|-----------------|----------------------------|
| (i) Salein | (A) The Return of the Lion |
| (ii) Ram Das | (B) Ustad Bismillah Khan |
| (iii) Ali Baksh | (C) The Last Stone Mason |



PART – B

Note: All questions are compulsory.

SECTION – A

READING

Read the following passage carefully and answer the questions that follow:

Close your eyes. Imagine the vast blue ocean and think of your favourite sea creature. Did you see the face of cute bottle-nosed dolphin with a wide grin spread across his face ? Fun-loving, gentle and sensitive, the dolphin is an amazing mammal said to possess unusually high intelligence. Recent research suggests that the mammals' squeaks and clicks may be a form of communication and that some signature whistles could also be ways for the dolphin to identify itself and call out to each other. What does this mean ? It implies that dolphins, much like humans, name each other and call out to each other using these names!

Dolphins are truly out of the ordinary because of their intelligence. And, among the many creatures that share the earth with us, they come closest to humankind in terms of familial traits, emotions and learning. Just like us, dolphins live in groups called pods that they consider family. The feeling of community within a pod is intense. The dolphins in a pod care for the sick, elderly or injured and grieve just like humans. Like us, they are also social mammals who enjoy the company of dolphins from other pods, and sometimes even tease the sea creatures in their vicinity. Dolphins nurse their babies like humans and young ones remain with their mothers for almost three years, before swimming off to start their own family.



Amazing as it is to imagine that dolphins and other cetaceans could soon be entitled to their own rights. Mythology tells us that these creatures enjoyed a will of their own. The dolphin is depicted in many Greek stories as a seafaring creature that guided ships and helped sailors on long, treacherous journeys. According to one particular Greek myth, dolphins have “human” qualities because they were once humans themselves. The story goes that the Greek God Dionysus was travelling the oceans when he was captured by pirates who mistook him for a royal member. The pirates chained the God to the ship's mast and rowed towards Turkey dreaming of rich ransom. Unobserved Dionysus broke out of his chains and started playing his flute.

As he played his song, grape vines entwined the ships' mast and the oars turned into serpents. Frightened, the pirates threw themselves overboard and started to drown. However, Dionysus took pity on them and turned them into dolphins, blessing them with the ability to help and guide other seafarers in the future.

Based on your understanding of the passage, answer the questions :

- 17 Mention any two qualities of a dolphin which make it an amazing mammal. 2
- 18 The feeling of community within a pod is intense. Justify giving two facts. 2
- 19 Who was captured by Pirates ? Why ? 2
- 20 Pick out the words that mean : 2
- (i) Deceptive
- (ii) Money asked for releasing someone



SECTION – B
WRITING

- 21** Increasing number of vehicles on the road makes Nivedita of 06-Curzon Road, 4 Kolkatta worried. Draft a letter to the editor of a local daily urging the readers to make collective efforts to reduce the number of vehicles on road. Draft that letter for her.

OR

Yasodha had a wonderful experience in the Deer Park in the early hours of the day. Write an e-mail as Yasodha to her friend Apoorva describing the experience and urging her to come along with her for a morning walk.

- 22** Read the telephonic conversation given below : **2**

Gauri : Hello ! Could I talk to Disha ? I'm Gauri, a friend of Disha.

Dhani : Oh ! Sorry. Actually she has forgotten her mobile here. She has gone to the market.

Gauri : I wanted to convey her that today's sports classes shall be suspended because the teacher is not well. Instead it will be held on Sunday. Could you please pass this message to her ?

Dhani : Oh! Sure. Thank you.

As Dhani is going to her music classes she needs to reproduce the message for Disha. Write the message on her behalf with every detail.

- 23** Write an article for the school magazine urging your readers to shun the practice of bursting crackers on festive occasions. You are Som. Use the following clues : **6**

- bursting crackers
- age old practice
- Air pollution
- Waste of money
- Health hazards
- Shun crackers
- Public display of fire works can be arranged.

OR

Shubham of Class XII has been told to write a report to be published in the school magazine about a rally taken out by students of class X and XI. The purpose of the rally was to promote awareness about the harmful effects of bursting crackers. Draft the report on her behalf.



SECTION – C
GRAMMAR

- 24** Complete the following dialogue by filling in the blanks with suitable words : **2×1=2**

Ansh : The Taj in full moon looks fabulous.

Akram : When (i) you visit the Taj?

Ansh : We (ii) there last week.

- 25** Fill in the blanks with appropriate prepositions : **2×1=2**

(i) He was sitting the car.

(ii) He asked me to sit him.

- 26** Change to reported speech : **3×1=3**

(i) He said, “I write a letter”.

(ii) He said, “I am an early riser”.

(iii) A teacher said, “Arun, you should try hard”.

- 27** Complete the following passage by filling in the blanks using the correct form of verbs given in brackets : **4×1=4**

Mary Kom (is/was) always interested in sports since her childhood days. She took a keen interest in athletics while in school and (hope/hoped) that one day she (will/would) become a good athlete and earn a name for herself in this sport. She (entered/enter) into the world of sports at the age of seventeen as an athlete, competing at the state level.

- 28** Complete the sentences given below using proper conjunctions : **4×1=4**

(i) The sun rises in the east sets in the west.

(ii) Rashi wanted to go to the beach, it was raining.

(iii) Always speak the truth that people respect you.

(iv) Catch me you can.



SECTION – D
LITERATURE

Answer the following questions in one or two sentences each.

- 29** How did the author and his relative became fond of smoking? **2**
(Stealing and Atonement)
- 30** What must we do if we want fresh air and water in the future? **2**
(A Prayer for Healing)
- 31** Why did the Master scold the crowd for using the words ‘beast’ or ‘brute’? **2**
(The Tiger Comes to Town - I)
- 32** What task was assigned to Mr. Tribhuwandas Patel? (Co-operate and Prosper) **2**
- 33** Why are words referred to ghosts in the poem ‘The Truth’? **2**
- 34** Why was Pt. Nehru not able to send gift to Indira on her birthday? **2**
(A Birthday Letter)
- 35** How did Kondiba suddenly become a hero? (Kondiba - A Hero) **3**

OR

What pets did Indians and Europeans have in those distant days and what were the specialities of the birds?



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This Question Paper consists of 35 questions and 15 printed pages.

Roll No.

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Code No. 68/OS/2

Set—**B**

ENGLISH
(202)

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8. Write your Question Paper code No. **68/OS/2, Set - B** on the Answer-Book.



ENGLISH

(202)

Time : 3 Hours]

[Maximum Marks : 100

Note :

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PART - A

Note : All questions are compulsory.

SECTION – A READING

CAMOUFLAGE COLOURING:

Almost every plant and animal in the world has enemies that threaten existence. So to protect itself from predators, every living being has developed some defence mechanism. Sensing the danger, some organism hide, others run, while some just fly away.

Some organism can even hide without moving. They use ‘camouflage colouring’. That means that their skin colour blends in with the matching colour of the surrounding areas so well that the enemies cannot see them. Chameleon has the capacity of changing its body colours. If it is on a green leaf, it turns green; if on a brown twig, it turns brown. Some rabbits change colour with the season. The snow-shoe hare is brown in summer and white in winter. The white fur camouflage the rabbits in the snow.

Another phenomenon called counter shading is common type of camouflage among the fishes. The underside of their body is of lighter shade than the top. This helps the fish to blend in with many shadows it might make. Some other animals have remarkable ability to take the form and colour of some other object around them. Camouflage also helps among animals catch their food. Since they can blend in with their surroundings, their victims can't spot them immediately and others get caught.

Many non-poisonous snakes have colours similar to poisonous snakes. Enemies think that the snake is poisonous and thus refrain from attacking. This type of defence mechanism is called mimicry. Some poisonous snakes have a bright colour to warn off enemies that are nearby. This is called warning colouration.



- 1** Answer the following questions in one word. **3×1=3**
- (i) Name a rabbit which changes colour with the season.
 - (ii) What is a common type of camouflage among the fishes.
 - (iii) What type of defence mechanism does non-poisonous snakes follow?
- 2** Choose a word which means to stop : **1×1=1**
- (A) refrain (B) phenomenon
 - (C) mimicry (D) blend
- 3** Based on your understanding of the passage, write True or False. **3×1=3**
- (i) A predator would be an animal which is a victim.
 - (ii) Defence mechanism of a person would help the animals protect oneself.
 - (iii) Many non-poisonous snakes have colours different to poisonous snakes.

SECTION – B

WRITING

- 4** Answer the following questions, with reference to the content below: **5×1=5**
- You are Prabha. You have a younger brother who spends hours and hours confined to his room watching web-series and playing online games. You have to write a letter to him drawing primary concern towards the negative impact of excessive screen time on your brother's physical and mental well-being.
- Choose the correct alternative of the following questions.
- (i) Select the appropriate tone the writer would adopt when writing the letter to the younger brother:
 - (1) Authoritative (2) Concerned
 - (3) Indifferent (4) Supportive
 - (A) (1) and (4) (B) (2) and (4)
 - (C) (2) and (3) (D) (1) and (3)



- (ii) What should the writer include to make the message more effective?
- (A) Personal attacks and blame.
 - (B) General warnings and threats
 - (C) Technical jargon and statistics
 - (D) Specific examples and consequences.
- (iii) What is the main concern to be expressed in the letter by Prabha to the younger brother?
- (A) His choice of web series and online games.
 - (B) His lack of interest in outdoor activities.
 - (C) The excessive amount of time spent on screen-based activities.
 - (D) His poor performance in school.
- (iv) Choose the most appropriate concluding sentence for the letter from the options given below :
- (A) ‘I’m taking away your device until you learn to control yourself’.
 - (B) ‘I hope you can find a healthier balance and prioritize your well-being’.
 - (C) “You need to stop watching web series and playing games immediately”.
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 - (C) Limit screen time to only weekends and holidays.
 - (D) Replace screen time with reading books or watching educational videos.



5 Answer the questions given with reference to the context below: **4×1=4**

Write a notice as Saavvi of Sunshine Public School, Jammu informing the students from classes IX to XII about a tree plantation week going to be observed by the school. Create all relevant information and write a notice for the school notice board.

Choose the correct alternatives of the following questions :

- (i) Point out the main purpose of Tree Plantation Week :
- (A) To promote enviromental awareness and responsibility
 - (B) To organize sports activities.
 - (C) To celebrate a special occasion
 - (D) To conduct exams and assessments
- (ii) Choose suitable activities planned for tree plantation week :
- (A) Enviromental workshops
 - (B) Eco-friendly poster making competitions
 - (C) Tree Planting Drives
 - (D) All of the above
- (iii) Select the most appropriate conclusion for the notice :
- (A) “Together, we can make a difference and create a better future for our planet”.
 - (B) “Only some students are invited”.
 - (C) “Let’s take a break and relax”.
 - (D) “We’ll see you next time”.
- (iv) Select the most appropriate title for the notice :
- (A) Environmental Conservation Efforts
 - (B) Sustainable Living : A Collective Responsibility.
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 - (D) Go Green : Plant a Tree Today.



- 6 The questions given below are based on the given text. Read the text carefully and answer the questions. 4×1=4

You are Ruchita Singh. You are deeply distressed as you feel that the present education system overburdens the students not in senior classes but at the beginning. Write an article stressing on the need to make the education stress free as well as less expensive.

- (i) Choose the best suitable opening sentence for Ruchita's article:
- (A) Education is only for the rich and the privileged.
 - (B) I love studying for exam. It's so much fun.
 - (C) "Education is a fundamental right, but it is becoming a luxury for many".
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- (iii) Select the option that lists an appropriate title for Ruchita's article:
- (A) "Education : A Source of Stress or Success".
 - (B) "From Burden to Benefits : Transforming Education".
 - (C) "Stress free Education : A Distant Dream".
 - (D) "The Burden of Learning : Why Education Needs a Revamp" ?
- (iv) Choose the most appropriate logical order to organize ideas in the article:
- (A) I Solution, II Problem, III Conclusion
 - (B) I Conclusion, II Solutions, III Problem
 - (C) I Introduction, II Problems, III Solutions, IV Conclusion
 - (D) I Problem, II Conclusion, III Solutions



SECTION – C
GRAMMAR

- 7 Fill in the blanks to complete the note : **3×1=3**

If you (i) (observe) good speakers you will see that they make frequent eye contact with listeners in order to keep them (ii) (involve). Just as you would greet someone by (iii) (look) into the eyes, you need to look the audience in the eye in order to convey a message of relating to them during your speech.

- 8 Fill in the blanks to complete the note on 'A Rainy Day'. **3×1=3**

It is raining heavily today and the streets (i) soon. The rain has been pouring down since morning, and it may continue throughout the day. The children (ii) to school because they cannot play outside in the weather. The weather forecast says it will clear up by tomorrow, but it (iii) now.

- | | |
|---------------------------|----------------------|
| (i) (A) are flooded | (B) will be flooded |
| (C) has flooded | (D) have flooded |
| (ii) (A) is not going | (B) was not going |
| (C) were not going | (D) are not going |
| (iii) (A) is still gloomy | (B) are still gloomy |
| (C) is still gloom | (D) was still gloomy |

- 9 Choose the correct option to fill in the blanks to complete the passage : **3×1=3**

Ruby (i) trusting person Rita had ever met. She was really simple and kind. Rita thought the loss of money (ii) Ruby but the loss of trust (iii) .

- | | |
|-----------------------------|------------------------|
| (i) (A) was most | (B) was more |
| (C) was the more | (D) was the most |
| (ii) (A) would not affect | (B) has not affect |
| (C) will not affect | (D) had not affect |
| (iii) (A) will make her sad | (B) will made her sad |
| (C) would make her sad | (D) would made her sad |



10 Fill in the blanks with the correct preposition. **4×1=4**

- (i) She works _____ a restaurant.
- (ii) Yash lived _____ the top end of my street.
- (iii) He was undoubtedly the best player _____ the pitch in the first half.
- (iv) They walked _____ the footpath until they came to a small bridge.

11 Fill in the blanks with the correct conjunction. **2×1=2**

- (i) Walk fast _____ you will be late.
- (ii) He is so old _____ he can't walk.

SECTION – D

LITERATURE

12 Complete the following sentences. **3×1=3**

- (i) His father was a musician in the court of _____ of Dumracon.
(Ustad Bismillah Khan)
- (ii) Bismillah Khan was earlier named as _____.
- (iii) When his _____ saw him as a baby he uttered the word 'Bismillah'.

13 Identify the following sentences as True or False : **3×1=3**

- (i) The child asks the arms makers to continue producing weapons and to work to prolong wars.
- (ii) According to the poet, the children are interested in politics because it brings people together.
- (iii) The poem 'My Only Cry' is written by Leila Ibrahim Semaan.



14 Read the following passage carefully:

3×1=3

When the old man opened his eyes he found himself on a cot in his bedroom covered by a light blanket. From the workshop the chipping around of the chisel reached his ears. He listened. Had he heard correctly ? He could hear it again, strong blow of the hammer on the top of a chisel. Gopal ! He was back. (The Last Stone Mason)

Based on your understanding of the passage fill in the blanks given below :

- (i) He thought that his son Gopal _____.
- (ii) The old man heard the sound of strong blows _____.
- (iii) When the old man opens his eyes he finds himself _____.

15 Identify the following sentences as True or False :

3×1=3

- (i) The Magistrate forbids the circus master from entering the room.
- (ii) The master's attempt to enter that room is compared to war.
- (iii) The police call the Magistrate to stop the circus master from going into the Headmaster's room.

16 Match the characters with the story :

3×1=3

- | | |
|----------------|----------------------------|
| (i) Ram Das | (A) Ustad Bismillah Khan |
| (ii) Ali Baksh | (B) The Last Stone Mason |
| (iii) Salein | (C) The Return of the Lion |



PART – B

Note: All questions are compulsory.

SECTION – A

READING

Read the following passage carefully and answer the questions that follow:

Close your eyes. Imagine the vast blue ocean and think of your favourite sea creature. Did you see the face of cute bottle-nosed dolphin with a wide grin spread across his face ? Fun-loving, gentle and sensitive, the dolphin is an amazing mammal said to possess unusually high intelligence. Recent research suggests that the mammals' squeaks and clicks may be a form of communication and that some signature whistles could also be ways for the dolphin to identify itself and call out to each other. What does this mean ? It implies that dolphins, much like humans, name each other and call out to each other using these names!

Dolphins are truly out of the ordinary because of their intelligence. And, among the many creatures that share the earth with us, they come closest to humankind in terms of familial traits, emotions and learning. Just like us, dolphins live in groups called pods that they consider family. The feeling of community within a pod is intense. The dolphins in a pod care for the sick, elderly or injured and grieve just like humans. Like us, they are also social mammals who enjoy the company of dolphins from other pods, and sometimes even tease the sea creatures in their vicinity. Dolphins nurse their babies like humans and young ones remain with their mothers for almost three years, before swimming off to start their own family.



Amazing as it is to imagine that dolphins and other cetaceans could soon be entitled to their own rights. Mythology tells us that these creatures enjoyed a will of their own. The dolphin is depicted in many Greek stories as a seafaring creature that guided ships and helped sailors on long, treacherous journeys. According to one particular Greek myth, dolphins have “human” qualities because they were once humans themselves. The story goes that the Greek God Dionysus was travelling the oceans when he was captured by pirates who mistook him for a royal member. The pirates chained the God to the ship's mast and rowed towards Turkey dreaming of rich ransom. Unobserved Dionysus broke out of his chains and started playing his flute.

As he played his song, grape vines entwined the ships' mast and the oars turned into serpents. Frightened, the pirates threw themselves overboard and started to drown. However, Dionysus took pity on them and turned them into dolphins, blessing them with the ability to help and guide other seafarers in the future.

Based on your understanding of the passage, answer the questions :

- 17 Pick out the words that mean : 2
- (i) Deceptive
- (ii) Money asked for releasing someone
- 18 Who was captured by Pirates ? Why ? 2
- 19 Mention any two qualities of a dolphin which make it an amazing mammal. 2
- 20 The feeling of community within a pod is intense. Justify giving two facts. 2



SECTION – B
WRITING

- 21** Write an article for the school magazine urging your readers to shun the practice of bursting crackers on festive occasions. You are Som. Use the following clues : **6**
- bursting crackers
 - age old practice
 - Air pollution
 - Waste of money
 - Health hazards
 - Shun crackers
 - Public display of fire works can be arranged.

OR

Shubham of Class XII has been told to write a report to be published in the school magazine about a rally taken out by students of class X and XI. The purpose of the rally was to promote awareness about the harmful effects of bursting crackers. Draft the report on her behalf.

- 22** Read the telephone conversation given below : **2**
- Veda : Hello ! May I talk to Aadi, please ? I am his friend.
Meera : Oh! sorry. In fact Aadi isn't at home. He will be back in an hour.
Veda : I have a message for Aadi. Could you please tell him ?
Meera : Sure with pleasure.
Veda : Today we have planned to go to Amrit Udyan in the evening. So please ask Aadi to join us at 5 p.m. at the main gate no-1 of Amrit Udyan.
Meera : Ok, I'll inform as he comes back.
As Meera had to leave for her dance classes, she left a message for Aadi. Write the message on her behalf to be left on Aadi's table.

- 23** Increasing number of vehicles on the road makes Nivedita of 06-Curzon Road, Kolkatta worried. Draft a letter to the editor of a local daily urging the readers to make collective efforts to reduce the number of vehicles on road. Draft that letter for her. **4**

OR

Yasodha had a wonderful experience in the Deer Park in the early hours of the day. Write an e-mail as Yasodha to her friend Apoorva describing the experience and urging her to come along with her for a morning walk.



SECTION – C
GRAMMAR

- 24** Fill in the blanks with appropriate prepositions : **2×1=2**
- (i) We went to wave him off _____ the station.
- (ii) A grey mist hung _____ the fields.
-
- 25** Complete the following dialogue by filling in the blanks with suitable words : **2×1=2**
- Ansh : The Taj in full moon looks fabulous.
- Akram : When ____ (i) ____ you visit the Taj?
- Ansh : We ____ (ii) ____ there last week.
-
- 26** Change to reported speech : **3×1=3**
- (i) Hemant said, ‘I have written a novel’.
- (ii) She says, ‘I like reading books’.
- (iii) He said, ‘The earth moves around the sun’.
-
- 27** Complete the following sentences with proper use of conjunctions : **4×1=4**
- (i) She will buy milk _____ sugar.
- (ii) You like her very much _____ I don't.
- (iii) She does not play football _____ do I.
- (iv) She has not got a pen _____ or a pencil.
-
- 28** Complete the following passage by filling in the blanks using the correct form of verbs given in brackets : **4×1=4**
- Our children _____ (has / have) the right to _____ (have / had) a good quality education, skill-building facilities, a safe and supportive environment, positive role models, empowerments and friendly health services and counselling. Well-informed and skilled children _____ (are / were) likely to make better decisions and also (will / will be) successful and an asset to the society.



SECTION – D
LITERATURE

Answer the following questions in one or two sentences each.

- 29** What task was assigned to Mr. Tribhuwandas Patel? (Co-operate and Prosper) **2**
- 30** Why are words referred to ghosts in the poem ‘The Truth’? **2**
- 31** Why was Pt. Nehru not able to send gift to Indira on her birthday?
(A Birthday Letter) **2**
- 32** How did the author and his relative became fond of smoking?
(Stealing and Atonement) **2**
- 33** How did Kondiba suddenly become a hero? (Kondiba - A Hero) **3**

OR

What pets did Indians and Europeans have in those distant days and what were the specialities of the birds?

- 34** Why did the Master scold the crowd for using the words ‘beast’ or ‘brute’?
(The Tiger Comes to Town - I) **2**
- 35** What must we do if we want fresh air and water in the future?
(A Prayer for Healing) **2**



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This Question Paper consists of 35 questions and 15 printed pages.

Roll No.

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Code No. 68/OS/2

Set—**C**

ENGLISH
(202)

Day and Date of Examination

Signature of Invigilators 1.

2.

General Instructions :

1. Answers of **all** questions are to be given in the Answer-Book given to you.
2. **15** minutes time has been allotted to read this Question Paper. The question paper will be distributed at **02.15** p.m. From **02.15** p.m. to **02.30** p.m., the students will read the question paper only and will not write any answer on the Answer-Book during this period.
3. Candidate must write his/her Roll Number on the first page of the Question Paper.
4. Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
5. For the objective type of questions, you have to choose any **one** of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the Answer-Book.
6. All the questions including objective-type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective-type questions.
7. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
8. Write your Question Paper code No. **68/OS/2, Set - C** on the Answer-Book.



ENGLISH

(202)

Time : 3 Hours]

[Maximum Marks : 100

Note :

- (i) There are **35** questions in all divided into two parts.
 - (ii) All questions are compulsory.
 - (iii) Marks for each question are indicated against it.
 - (iv) **Q. No. 1 to 16** are Objective type questions in sub-parts that include MCQ, Fill in the blanks, True/False, Match the column and One-word answer type questions.
 - (v) **Q. No. 17 to 20, 22, 29 to 30 and 32 to 35** are short answer questions carrying **2** marks each. Answers to these questions should not exceed **30** words each.
 - (vi) **Q. No. 31** is carrying **3** marks. Answers to this question should not exceed **40** words.
 - (vii) **Q. No. 21** is carrying **4** marks. Answers to this question should not exceed **100** words.
 - (viii) **Q. No. 23** is a long answer question carrying **6** marks. Answer to this question should not exceed **150-200** words.
 - (ix) **Q. No. 24 and 25** have **2** test items in sub-parts of **1** mark each.
 - (x) **Q. No. 26** consists of **3** test items in sub-parts of **1** mark each.
 - (xi) **Q. No. 27 and 28** consists of **4** test items in sub-parts of **1** mark each.
-



PART - A

Note : All questions are compulsory.

SECTION – A

READING

CAMOUFLAGE COLOURING:

Almost every plant and animal in the world has enemies that threaten existence. So to protect itself from predators, every living being has developed some defence mechanism. Sensing the danger, some organism hide, others run, while some just fly away.

Some organism can even hide without moving. They use ‘camouflage colouring’. That means that their skin colour blends in with the matching colour of the surrounding areas so well that the enemies cannot see them. Chameleon has the capacity of changing its body colours. If it is on a green leaf, it turns green; if on a brown twig, it turns brown. Some rabbits change colour with the season. The snow-shoe hare is brown in summer and white in winter. The white fur camouflage the rabbits in the snow.

Another phenomenon called counter shading is common type of camouflage among the fishes. The underside of their body is of lighter shade than the top. This helps the fish to blend in with many shadows it might make. Some other animals have remarkable ability to take the form and colour of some other object around them. Camouflage also helps among animals catch their food. Since they can blend in with their surroundings, their victims can't spot them immediately and others get caught.

Many non-poisonous snakes have colours similar to poisonous snakes. Enemies think that the snake is poisonous and thus refrain from attacking. This type of defence mechanism is called mimicry. Some poisonous snakes have a bright colour to warn off enemies that are nearby. This is called warning colouration.



- 1 Choose a word which means to stop : 1×1=1
(A) refrain (B) phenomenon
(C) mimicry (D) blend
- 2 Based on your understanding of the passage, write True or False. 3×1=3
(i) A predator would be an animal which is a victim.
(ii) Defence mechanism of a person would help the animals protect oneself.
(iii) Many non-poisonous snakes have colours different to poisonous snakes.
- 3 Answer the following questions in one word. 3×1=3
(i) Name a rabbit which changes colour with the season.
(ii) What is a common type of camouflage among the fishes.
(iii) What type of defence mechanism does non-poisonous snakes follow?

SECTION – B
WRITING

- 4 Answer the following questions, with reference to the content below: 5×1=5
You are Prabha. You have a younger brother who spends hours and hours confined to his room watching web-series and playing online games. You have to write a letter to him drawing primary concern towards the negative impact of excessive screen time on your brother's physical and mental well-being. Choose the correct alternative of the following questions.
(i) Choose the most appropriate concluding sentence for the letter from the options given below :
(A) 'I'm taking away your device until you learn to control yourself'.
(B) 'I hope you can find a healthier balance and prioritize your well-being'.
(C) "You need to stop watching web series and playing games immediately".
(D) 'You're wasting your life away on screens, snap out of it'.



(ii) What suggestion should Prabha include in the letter to help the brother address his excessive screen time ?

- (A) Set a daily time limit for screen time and stick to it.
- (B) Avoid screens altogether and focus on outdoor activities.
- (C) Limit screen time to only weekends and holidays.
- (D) Replace screen time with reading books or watching educational videos.

(iii) Select the appropriate tone the writer would adopt when writing the letter to the younger brother:

- | | |
|-------------------|-----------------|
| (1) Authoritative | (2) Concerned |
| (3) Indifferent | (4) Supportive |
| (A) (1) and (4) | (B) (2) and (4) |
| (C) (2) and (3) | (D) (1) and (3) |

(iv) What should the writer include to make the message more effective?

- (A) Personal attacks and blame.
- (B) General warnings and threats
- (C) Technical jargon and statistics
- (D) Specific examples and consequences.

(v) What is the main concern to be expressed in the letter by Prabha to the younger brother?

- (A) His choice of web series and online games.
- (B) His lack of interest in outdoor activities.
- (C) The excessive amount of time spent on screen-based activities.
- (D) His poor performance in school.



- 5 Answer the questions given with reference to the context below: 4×1=4

Write a notice as Saavvi of Sunshine Public School, Jammu informing the students from classes IX to XII about a tree plantation week going to be observed by the school. Create all relevant information and write a notice for the school notice board.

Choose the correct alternatives of the following questions :

- (i) Choose suitable activities planned for tree plantation week :
- (A) Enviromental workshops
 - (B) Eco-friendly poster making competitions
 - (C) Tree Planting Drives
 - (D) All of the above
- (ii) Point out the main purpose of Tree Plantation Week :
- (A) To promote enviromental awareness and responsibility
 - (B) To organize sports activities.
 - (C) To celebrate a special occasion
 - (D) To conduct exams and assessments
- (iii) Select the most appropriate title for the notice :
- (A) Environmental Conservation Efforts
 - (B) Sustainable Living : A Collective Responsibility.
 - (C) Tree Plantation Week : A Step Towards Sustainability.
 - (D) Go Green : Plant a Tree Today.
- (iv) Select the most appropriate conclusion for the notice :
- (A) “Together, we can make a difference and create a better future for our planet”.
 - (B) “Only some students are invited”.
 - (C) “Let’s take a break and relax”.
 - (D) “We’ll see you next time”.



- 6 The questions given below are based on the given text. Read the text carefully and answer the questions. 4×1=4

You are Ruchita Singh. You are deeply distressed as you feel that the present education system overburdens the students not in senior classes but at the beginning. Write an article stressing on the need to make the education stress free as well as less expensive.

- (i) Which of the following should not be included in an article ?
- (A) A clear thesis statement
 - (B) Supporting evidence and examples.
 - (C) Irrelevant anecdotes and stories.
 - (D) Contrary viewpoints and counter arguments.
- (ii) Choose the best suitable opening sentence for Ruchita's article:
- (A) Education is only for the rich and the privileged.
 - (B) I love studying for exam. It's so much fun.
 - (C) "Education is a fundamental right, but it is becoming a luxury for many".
 - (D) The education system has always been perfect; no need for changes.
- (iii) Choose the most appropriate logical order to organize ideas in the article:
- (A) I Solution, II Problem, III Conclusion
 - (B) I Conclusion, II Solutions, III Problem
 - (C) I Introduction, II Problems, III Solutions, IV Conclusion
 - (D) I Problem, II Conclusion, III Solutions
- (iv) Select the option that lists an appropriate title for Ruchita's article:
- (A) "Education : A Source of Stress or Success".
 - (B) "From Burden to Benefits : Transforming Education".
 - (C) "Stress free Education : A Distant Dream".
 - (D) "The Burden of Learning : Why Education Needs a Revamp" ?



SECTION – C
GRAMMAR

- 7 Fill in the blanks to complete the note : **3×1=3**

If you (i) (observe) good speakers you will see that they make frequent eye contact with listeners in order to keep them (ii) (involve). Just as you would greet someone by (iii) (look) into the eyes, you need to look the audience in the eye in order to convey a message of relating to them during your speech.

- 8 Fill in the blanks to complete the note on 'A Rainy Day'. **3×1=3**

It is raining heavily today and the streets (i) soon. The rain has been pouring down since morning, and it may continue throughout the day. The children (ii) to school because they cannot play outside in the weather. The weather forecast says it will clear up by tomorrow, but it (iii) now.

- | | |
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| (i) (A) are flooded | (B) will be flooded |
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| (C) were not going | (D) are not going |
| (iii) (A) is still gloomy | (B) are still gloomy |
| (C) is still gloom | (D) was still gloomy |

- 9 Choose the correct option to fill in the blanks to complete the passage : **3×1=3**

Dr. Herriot (i) to see an overweight Tricky. He (ii) that Tricky (iii) huge, like bloated sausage and his tongue lolled from his jaws.

- | | |
|-------------------------|-----------------------|
| (i) (A) was shocked | (B) was shock |
| (C) is shocked | (D) were shocked |
| (ii) (A) cannot believe | (B) cannot believed |
| (C) could not believed | (D) could not believe |
| (iii) (A) had become | (B) has become |
| (C) have become | (D) was become |



10 Fill in the blanks with the correct prepositions. **4×1=4**

- (i) The information _____ this booklet is out of date.
- (ii) She works _____ Marks and Spencer.
- (iii) He just swept the dust _____ the carpet.
- (iv) She won the first prize. She's _____ the moon !

11 Fill in the blanks with the correct conjunction. **2×1=2**

- (i) Always speak the truth _____ people respect you.
- (ii) She must weep _____ she will die.

SECTION – D

LITERATURE

12 Complete the following sentences. **3×1=3**

- (i) When his _____ saw him as a baby he uttered the word 'Bismillah'.
- (ii) His father was a musician in the court of _____ of Dumracon.
(Ustad Bismillah Khan)
- (iii) Bismillah Khan was earlier named as _____.

13 Identify the following sentences as True or False : **3×1=3**

- (i) According to the poet, the children are interested in politics because it brings people together.
- (ii) The poem 'My Only Cry' is written by Leila Ibrahim Semaan.
- (iii) The child asks the arms makers to continue producing weapons and to work to prolong wars.



14 Identify the following sentences as True or False : **3×1=3**

- (i) The police call the Magistrate to stop the circus master from going into the Headmaster's room.
- (ii) The Magistrate forbids the circus master from entering the room.
- (iii) The master's attempt to enter that room is compared to war.

15 Match the characters with the story : **3×1=3**

- | | |
|-----------------|----------------------------|
| (i) Salein | (A) The Return of the Lion |
| (ii) Ram Das | (B) Ustad Bismillah Khan |
| (iii) Ali Baksh | (C) The Last Stone Mason |

16 Read the following passage carefully: **3×1=3**

When the old man opened his eyes he found himself on a cot in his bedroom covered by a light blanket. From the workshop the chipping around of the chisel reached his ears. He listened. Had he heard correctly ? He could hear it again, strong blow of the hammer on the top of a chisel. Gopal ! He was back. (The Last Stone Mason)

Based on your understanding of the passage fill in the blanks given below :

- (i) When the old man opens his eyes he finds himself _____.
- (ii) He thought that his son Gopal _____.
- (iii) The old man heard the sound of strong blows _____.



PART – B

Note: All questions are compulsory.

SECTION – A

READING

Read the following passage carefully and answer the questions that follow:

Close your eyes. Imagine the vast blue ocean and think of your favourite sea creature. Did you see the face of cute bottle-nosed dolphin with a wide grin spread across his face ? Fun-loving, gentle and sensitive, the dolphin is an amazing mammal said to possess unusually high intelligence. Recent research suggests that the mammals' squeaks and clicks may be a form of communication and that some signature whistles could also be ways for the dolphin to identify itself and call out to each other. What does this mean ? It implies that dolphins, much like humans, name each other and call out to each other using these names!

Dolphins are truly out of the ordinary because of their intelligence. And, among the many creatures that share the earth with us, they come closest to humankind in terms of familial traits, emotions and learning. Just like us, dolphins live in groups called pods that they consider family. The feeling of community within a pod is intense. The dolphins in a pod care for the sick, elderly or injured and grieve just like humans. Like us, they are also social mammals who enjoy the company of dolphins from other pods, and sometimes even tease the sea creatures in their vicinity. Dolphins nurse their babies like humans and young ones remain with their mothers for almost three years, before swimming off to start their own family.



Amazing as it is to imagine that dolphins and other cetaceans could soon be entitled to their own rights. Mythology tells us that these creatures enjoyed a will of their own. The dolphin is depicted in many Greek stories as a seafaring creature that guided ships and helped sailors on long, treacherous journeys. According to one particular Greek myth, dolphins have “human” qualities because they were once humans themselves. The story goes that the Greek God Dionysus was travelling the oceans when he was captured by pirates who mistook him for a royal member. The pirates chained the God to the ship's mast and rowed towards Turkey dreaming of rich ransom. Unobserved Dionysus broke out of his chains and started playing his flute.

As he played his song, grape vines entwined the ships' mast and the oars turned into serpents. Frightened, the pirates threw themselves overboard and started to drown. However, Dionysus took pity on them and turned them into dolphins, blessing them with the ability to help and guide other seafarers in the future.

Based on your understanding of the passage, answer the questions :

- 17 Who was captured by Pirates ? Why ? 2
- 18 Pick out the words that mean : 2
- (i) Deceptive
- (ii) Money asked for releasing someone
- 19 The feeling of community within a pod is intense. Justify giving two facts. 2
- 20 Mention any two qualities of a dolphin which make it an amazing mammal. 2



SECTION – B
WRITING

- 21** Increasing number of vehicles on the road makes Nivedita of 06-Curzon Road, 4 Kolkatta worried. Draft a letter to the editor of a local daily urging the readers to make collective efforts to reduce the number of vehicles on road. Draft that letter for her.

OR

Yasodha had a wonderful experience in the Deer Park in the early hours of the day. Write an e-mail as Yasodha to her friend Apoorva describing the experience and urging her to come along with her for a morning walk.

- 22** Read the telephone conversation given below : **2**

Deepak : Hello! May I speak to Raj ?

Ritu : Sorry, my brother is not at home.

Deepak : This is Deepak, I am Raj's classmate. Can you tell Raj that the cricket match at school tomorrow is postponed to the next Monday.

Ritu : Sure ! I wil pass on your message.

As Ritu has to visit her friend, she leaves a message for Raj as per her conversation with Deepak. Write a message on her behalf.

- 23** Write an article for the school magazine urging your readers to shun the practice of bursting crackers on festive occasions. You are Som. Use the following clues : **6**

- bursting crackers
- age old practice
- Air pollution
- Waste of money
- Health hazards
- Shun crackers
- Public display of fire works can be arranged.

OR

Shubham of Class XII has been told to write a report to be published in the school magazine about a rally taken out by students of class X and XI. The purpose of the rally was to promote awareness about the harmful effects of bursting crackers. Draft the report on her behalf.



SECTION – C
GRAMMAR

- 24** Fill in the blanks with appropriate preposition: **2×1=2**
- (i) Take turn _____ your left.
- (ii) The cat is sleeping _____ the floor.
-
- 25** Complete the following dialogue by filling in the blanks with suitable words : **2×1=2**
- Ansh : The Taj in full moon looks fabulous.
- Akram : When _____(i)_____ you visit the Taj?
- Ansh : We _____(ii)_____ there last week.
-
- 26** Change to reported speech : **3×1=3**
- (i) She says, “I am ready”.
- (ii) He said, “I will write a letter”.
- (iii) She said to me, “You are a clever boy”.
-
- 27** Complete the following sentences with proper use of conjunction: **4×1=4**
- (i) Are you sure _____ you have the right address?
- (ii) She lives _____ your aunt lived earlier.
- (iii) Let us wait _____ the matter is decided.
- (iv) She is more beautiful _____ her sister.
-
- 28** Complete the following passage by filling in the blanks using the correct form of verbs given in brackets : **4×1=4**
- Arteries of the heart blocked by plaque _____ (could / can) reduce the flow of blood to the heart, possibly resulting in heart attack or death. Plaque _____ (are / is) actually a fat and cholesterol that accumulates on the inside of the arteries. The arteries of the heart _____ (are / were) small and _____ (can be / can) blocked by such accumulations.



SECTION – D
LITERATURE

Answer the following questions in one or two sentences each.

- 29** Why was Pt. Nehru not able to send gift to Indira on her birthday? **2**
(A Birthday Letter)
- 30** What task was assigned to Mr. Tribhuwandas Patel? (Co-operate and Prosper) **2**
- 31** How did Kondiba suddenly become a hero? (Kondiba - A Hero) **3**

OR

What pets did Indians and Europeans have in those distant days and what were the specialities of the birds?

- 32** Why did the Master scold the crowd for using the words ‘beast’ or ‘brute’? **2**
(The Tiger Comes to Town - I)
- 33** How did the author and his relative became fond of smoking? **2**
(Stealing and Atonement)
- 34** What must we do if we want fresh air and water in the future? **2**
(A Prayer for Healing)
- 35** Why are words referred to ghosts in the poem ‘The Truth’? **2**



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